



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

2023-2024

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> Annual membership and participation with West Essex Schools Sport Partnership (WESSP) – providing interschool and in school competitions/sporting opportunities to EY, KS1 and KS2 children. Through support coaching by WESSPA and our local Partnership's associated secondary school, our Year 6s were given coaching on multiple sporting disciplines to play at lunchtimes and how to teach younger children with the correct equipment. With the sports funding we were able to invest in a wider range of sporting equipment to be used across play/lunchtimes and for after school clubs. MUGA to be installed on the school site (20m x12m pitch). During the winter months particularly, the school field in not accessible. Our pupil, parent and staff community have wanted an additional space to allow for multi-sports to take place across the year. 	<ul style="list-style-type: none"> Daily exercise system is being embedded across the cohorts. Pupils have participated many sporting events with other schools. All children have enjoyed the use of the installed MUGA across the seasons – this is utilised during PE sessions, playtimes and lunchtimes. 	<ul style="list-style-type: none"> We will continue to provide and develop these opportunities. Continue with Play Leader program. Provide additional equipment as required. Continue with a range of sports in our after-school clubs and extend to lunchtime provision – e.g. badminton for Yr5&6. Continue to embed outdoor adventurous activity opportunities for UKS2. Continue to develop physical play opportunities for children in EYFS.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce lunchtime sports sessions / activities using the KS2 gym trail for pupils	<i>Lunchtime staff, coaches - as they need to lead the activity</i> <i>pupils – as they will take part</i>	Key indicator 1: A range of new equipment to be purchased including table tennis tables, basketball hoop and playground markings. Key indicator 2 - <i>The engagement of all pupils in regular physical activity.</i> Key indicator 4: <i>Broader experience of a range of sports and activities offered to all pupils.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	£12,481.32
Encourage healthy, active lifestyle choices.	Bike-ability sessions for Y6. Basic bike check session to promote basic bike maintenance. Daily Mile Play Leaders	Key indicator 1: Play Leaders and Games Makers to encourage children to be involved in sporting activities/active play. Key indicator 2: The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Low-cost high impact activities that are easily accessible to all. Healthy Schools award.	£863.41

<p>Broader range of sports activities and experiences.</p> <p>Staff CPD for teachers</p>	<p>Subsidise adventure/ outdoor activity for Year 6 (Swimming)</p> <p>Broad range of extracurricular sports clubs</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of swimming skills.</p> <p>Key indicator 3: Raise the profile of PE and sport across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Make access to a wide range of sporting opportunities as easy as possible.</p> <p>Give children the opportunity to broaden their sporting diet in the hope of finding something that motivates and engages them for lifelong health.</p> <p>100% of Y6 children participate in outdoor activities during school residential.</p> <p>Track uptake of clubs – especially of vulnerable groups</p> <p>Pupil voice via school council to accommodate requests/ interests</p>	<p>£300.00</p>
<p>Develop leadership qualities in UKS2 children through a structured approach</p>	<p>Develop Play Leader program.</p> <p>Develop play leaders with sports coach.</p> <p>Develop knowledge and understanding of games for group play.</p> <p>Play leader HLTA to monitor.</p>	<p>Key indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: Raise the profile of PE and sport across the school as a tool for whole school improvement.</p>	<p>Impact of leadership role on self-esteem, confidence and emotional intelligence of participants</p> <p>Impact of Play leaders then generating games, ensuring active breaks and strong team bonds created.</p>	<p>£1,145.75</p>

		Key indicator 4: Broader experience of a range of sports and activities offered to all pupils		
Pupils to regularly participate and compete in a broad variety of sports. All children given opportunities to participate regardless of abilities	Engage with West Essex Schools partnership	<p>Key indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: Raise the profile of PE and sport across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Opportunities for coaching sessions for staff CPD.</p> <p>Inter schools and regional competitions/ events. Allows all children to compete beyond own school regardless of ability or levels of activity</p>	£0
Make competitions a time to celebrate.	Celebrate competition successes with pupils in assemblies and in the school newsletter.	Key indicator 5: Increased participation in competitive sport.		£0

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact
Continuation of WESP	Children were able to develop their sportsmanship by participating in various events, along with experiencing success. Teachers and children were able to develop relationships with partner schools.
Introduction of gym trail	Children are more active during break times and lunchtimes.
Celebration of sports	All sports, tournaments and scores were acknowledged in assemblies and via the newsletter. Children developed a sense of pride by participating and representing Dr Walker's in sporting events.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 4, Year 5 and Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	Year 4 0% Year 5 0% Year 6 83%	We have not completed annual swimming sessions due to mixed year groups and a two-year rolling curriculum. Cost implications for coaches etc is also a factor.
What percentage of your current Year 4, Year 5 and Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	Year 4 20% Year 5 33% Year 6 100%	

<p>What percentage of your current Year 4, Year 5 and Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>Year 4 40%</p> <p>Year 5 83%</p> <p>Year 6 83%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum Requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>This will continue into the next academic year 2024-2025.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>This occurs during the swimming sessions, which are led by a trained professional.</p>

Signed off by:

Head Teacher:	L Lawson
Subject Leader or the individual responsible for the Primary PE and sport premium:	J Dean
Governor:	J Cooper (Link Governor Premiums)
Date:	